LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

St. Albans City

Filtered for N>10

Did not make AYP for the first time.

Did not meet requirements in Reading for free/reduced lunch students, students with disabilities.

Did not meet requirements in Mathematics for free/reduced lunch students, students with disabilities.

Met the Academic Indicator.

Met all Participation requirements.

Group		AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator	Participation (4)	Number (5)	Indicator (6)	LCB (7)	Total Students	Percent Tested (9)	
			(3)					(8)		
All Students	YES	YES	YES	YES	405	13%	9%	497	100%	
No Free/Reduced Lunch (For Reporting Only)					253	9%	5%	289	100%	
Free/Reduced Lunch	NO	NO		YES	152	19%	12%	208	100%	
Without Disability (For Reporting Only)					355	9%	5%	397	100%	
With Disability	NO	NO		YES	50	42%	26%	100	99%	
African American	N<40	N<40		N<40	*	*	*	*	*	
American Indian/Alaskan Native	N<40	N<40		N<40	*	*	*	*	92%	
Asian	N<40	N<40		N<40	*	*	*	*	*	
Hispanic or Latino	N<40	N<40		N<40	*	*	*	*	*	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	*	*	*	*	*	
White	YES	YES		YES	*	13%	9%	*	100%	
Not English Language Learner (For Reporting Only)					*	13%	9%	*	100%	
English Language Learner	N<40	N<40		N<40	*	*	*	*	*	

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

St. Albans City

Filtered for N>10

Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	403	453	393	387	YES
Not Free/Reduced Lunch (For Reporting Only)		268	429	383	
Free/Reduced Lunch	403	185	340	379	NO
Without Disability (For Reporting Only)		356	440	385	
With Disability	403	97	219	370	NO
African American	403	*	*	*	N<40
American Indian/Alaskan Native	403	*	346	313	N<40
Asian	403	*	*	*	N<40
Hispanic or Latino	403	*	*	*	N<40
Native Hawaiian/Pacific Islander	403	*	*	*	N<40
White	403	*	394	387	YES
Not English Language Learner (For Reporting Only)		*	392	387	
English Language Learner	403	*	*	*	N<40
Mathematics Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	390	453	376	374	YES
Not Free/Reduced Lunch (For Reporting Only)		268	412	370	
Free/Reduced Lunch	390	185	324	366	NO
Without Disability (For Reporting Only)		356	415	372	
With Disability	390	97	233	357	NO
African American	390	*	*	*	N<40
American Indian/Alaskan Native	390	*	298	300	N<40
Asian	390	*	*	*	N<40
Hispanic or Latino	390	*	*	*	N<40
Native Hawaiian/Pacific Islander	390	*	*	*	N<40
White	390	*	381	374	YES
Not English Language Learner (For Reporting Only)		*	376	374	
		*	*	*	N<40

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading index includes NECAP reading results and math includes NECAP math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.